



Teacher Version

Excellence For Learning™ – Teacher Version

Quality education is no accident. It is the combined effort of teachers, administrators, parents, community members and of course, students. When all are working together in harmony, goals and objectives are easily reached and the results are rewarding. This harmony is usually difficult to maintain for an extended time, and invariably conflict will arise. When any group is in conflict the overall goal of providing an optimal educational experience for students is compromised.

The role of the teacher goes beyond “teaching” a specific subject matter or ensuring that curriculum goals are fulfilled on schedule. The teacher is a role model for how individuals interact with each other. He/she must respond to all the different behavioral (learning) styles many times within a single day. The teacher can create an environment that supports individual style differences or can “teach to the masses” limiting the potential of some students.

The TEACHER VERSION of the EXCELLENCE FOR LEARNING series of software products is designed to give the teacher tools to better adapt and support the individual behavioral style of each student.

Excellence For Learning™ – Teacher Version Objectives:

- To increase the individual’s awareness of his/her natural behavioral tendencies.
- To help the individual understand and appreciate the different styles of behavior and how these differences impact the total school climate.
- To help the individual develop a plan for adapting behavior to better meet the needs of all students.
- To gain new insights for dealing with challenging students.

Excellence For Learning™ – Teacher Version Applications:

To gain the most benefit from the TEACHER VERSION Report, the following steps should be taken:

1. Read the report highlighting those areas that best describe you and crossing through the statements with which you disagree.
2. Ask a “significant other” (spouse, colleague, friend) to read and discuss your report with you asking him/her about his/her level of agreement with each section.
3. Share the report with the director and discuss how the information on the report supports the current teaching assignments.

4. Meet with all of the teachers within your school, grade, department or discipline and read each others’ reports highlighting the value each brings to the school system in general and to their specific discipline.
5. Shares the report with your students and discuss communication in general and then their specific communication do’s and don’ts.

BOTTOM LINE

The Excellence For Learning™ reports are the key to increasing the overall effectiveness of your professional and personal growth. Using the EFL – Teacher Version report will enhance self-awareness and encourage positive communication. The result is success for you and others!

Distributed by:

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